

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

Money Savvy U
5th Grade

Introduction

5th Grade - ELA
SL.5.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others’ ideas and expressing their own clearly.
SL.5.4 – Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
SL.5.6 – Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.5.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Lesson 1

5th Grade - ELA
* RI.5.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .
* F.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
W.5.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
W.5.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SL.5.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others’ ideas and expressing their own clearly.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

SL.5.4 – Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
SL.5.6 – Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.5.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
L.5.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

* Standards met through the use of Cash Cache text.

Lesson 2

5th Grade - ELA
SL.5.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others’ ideas and expressing their own clearly.
SL.5.6 – Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.5.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
L.5.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
5th Grade - Math
5.NBT.B.5 - Fluently multiply multi-digit whole numbers using the standard algorithm.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

5.NBT.B.6 - Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
5.NBT.B.7 - Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Lesson 3

5th Grade - ELA
W.5.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
W.5.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SL.5.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others’ ideas and expressing their own clearly.
SL.5.4 – Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
SL.5.6 – Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

5th Grade - Math
5.NBT.B.7 - Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Lesson 4

5th Grade - ELA
SL.5.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others’ ideas and expressing their own clearly.
SL.5.6 – Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.5.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
L.5.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Lesson 5

5th Grade - ELA
SL.5.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others’ ideas and expressing their own clearly.
SL.5.6 – Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.5.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

L.5.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.6 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

Money Savvy U
6th Grade

Introduction

6th Grade - ELA
SL.6.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others’ ideas and expressing their own clearly.
SL.6.6 – Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.6.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.6.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.6.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering an word or phrase important to comprehension or expression.

Lesson 1

6th Grade - ELA
*RI.6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
*RI.6.7 - Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
*RI.6.10 - By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
W.6.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.6.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SL.6.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others’ ideas and expressing their own clearly.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

SL.6.6 – Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.6.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.6.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.6.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.6.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
L.6.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering an word or phrase important to comprehension or expression.

* Standards met through the use of Cash Cache text.

Lesson 2

6th Grade - ELA
SL.6.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others’ ideas and expressing their own clearly.
SL.6.6 – Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.6.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.6.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.6.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
L.6.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering an word or phrase important to comprehension or expression.
6th Grade - Math
6.RP.A.3c - Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent.
6.NS.B.3 - Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

Lesson 3

6th Grade - ELA
W.6.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.6.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SL.6.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others’ ideas and expressing their own clearly.
SL.6.6 – Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.6.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.6.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.6.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.6.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
L.6.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering an word or phrase important to comprehension or expression.
6th Grade - Math
6.NS.B.3 - Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

Lesson 4

6th Grade - ELA
SL.6.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others’ ideas and expressing their own clearly.
SL.6.6 – Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.6.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

L.6.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.6.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
L.6.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering an word or phrase important to comprehension or expression.

Lesson 5

6th Grade - ELA
SL.6.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others’ ideas and expressing their own clearly.
SL.6.6 – Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.6.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.6.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.6.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
L.6.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering an word or phrase important to comprehension or expression.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

Money Savvy U
7th Grade

Introduction

7th Grade - ELA
SL.7.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
SL.7.6 - Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.7.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.7.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.7.6 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 1

7th Grade - ELA
*RI.7.10 - By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
W.7.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.7.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SL.7.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
SL.7.6 - Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.7.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.7.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

L.7.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.7.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i> , choosing flexibly from a range of strategies.
L.7.6 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering an word or phrase important to comprehension or expression.

* Standards met through the use of Cash Cache text.

Lesson 2

7th Grade - ELA
SL.7.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
SL.7.6 - Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.7.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.7.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.7.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i> , choosing flexibly from a range of strategies.
L.7.6 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering an word or phrase important to comprehension or expression.
7th Grade - Math
7.RP.A.3 - Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error.
7.EE.B.3 - Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

Lesson 3

7th Grade - ELA
W.7.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.7.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SL.7.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
SL.7.6 - Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.7.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.7.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.7.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.7.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i> , choosing flexibly from a range of strategies.
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Lesson 4

7th Grade - ELA
SL.7.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
SL.7.6 - Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.7.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.7.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

L.7.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

L.7.6 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering an word or phrase important to comprehension or expression.

Lesson 5

7th Grade - ELA

SL.7.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 7 topics, texts, and issues*, building on others' ideas and expressing their own clearly.

SL.7.6 - Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

L.7.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.7.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.7.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

L.7.6 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering an word or phrase important to comprehension or expression.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

Money Savvy U
8th Grade

Introduction

8th Grade - ELA
SL.8.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 8 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
SL.8.6 - Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.8.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.8.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.8.6 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 1

8th Grade - ELA
*RI.8.10 - By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.
W.8.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.8.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SL.8.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 8 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
SL.8.6 - Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.8.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.8.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

L.8.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.8.4 - Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i> , choosing flexibly from a range of strategies.
L.8.6 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering an word or phrase important to comprehension or expression.

* Standards met through the use of Cash Cache text.

Lesson 2

8th Grade - ELA
SL.8.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 8 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
SL.8.6 - Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
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Lesson 3

8th Grade - ELA
W.8.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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Lesson 4

8th Grade - ELA
SL.8.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 8 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
SL.8.6 - Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.8.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.8.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.8.4 - Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i> , choosing flexibly from a range of strategies.
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Mapping of Money Savvy U Curriculum to Common Core State Standards
in English Language Arts and Mathematics

Lesson 5

8th Grade - ELA
SL.8.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 8 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
SL.8.6 - Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
L.8.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.8.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.8.4 - Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i> , choosing flexibly from a range of strategies.
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